

What is this? Well I hope this will be two things: one a blog and two an induction to something more of Web 2.0 experience. And I know that some are at this point saying “Ok, what does that mean?” Taking from a translation of SUN TZU ON THE ART OF WAR

The general who thoroughly understands the advantages that accompany variation of tactics knows how to handle his troops.

I hope to provide enough variation of topic and goals that we will gain some of the skills that so many of our students already have and need us to utilize. I am starting this with three focus points of topics that I plan to include in this effort. One is to help in providing a “**HEADS UP**” regarding our own technology situation including status, changes, events and trends. Another is what I am going to call our “**EDTECH TREK**,” I am going to include a hodgepodge of resources, tips and tricks, and various Ed Tech topics. I am also going to include “**RFCS**,” because I need your input, there are many things that I think we could do and some we definitely need to do with regards to our technology use, but I need your input to help develop beneficial and efficient results from our efforts.

So without further ado:

HEADS UP

There have been several machines that have “lost their desktops,” from what I can gather so far it seems to be related to still using IE6 and having Microsoft Live addins. So if your machine has IE6 (from the “Help” table select “about” and it will tell you the version) please let me know so we can get IE7 going on it asap.

Outlook Tip: Using the Bcc field you can send a copy of a message with the recipient's email address hidden from all other recipients. The Bcc field works just like the To and Cc fields in Outlook. The Bcc field can be shown a couple of ways, (I know there are many but I think these are the easiest for most) you can click on the To and then add the address to the Bcc field in the pop-up window or you can select Options drop down from the button bar of the new message and check Bcc.

EDTECH TREK

To blog or not to blog, that is the Digg I put forum you. I think that this is one of the areas where we have some catching up to do, our students have embraced social networking. They are comfortable with MySpace and Facebook, some are too comfortable. Social networking is like Rock&Roll is here to stay; it is a means of communication that our students use on a regular basis. Just as writing letters and “party line” phones were once a vital part of communication for many of us, and as email has become so vital to us now, so is social networking for our students. Means of communication and sharing of knowledge has always been the foundation for literacy

through the ages, should we now embrace or turn away from this concept. Here is some food for your thoughts:

<http://www.stevehargadon.com/2008/03/web-20-is-future-of-education.html>

<http://www.shambles.net/pages/learning/ict/web2edu/>

<http://grok.lsu.edu/Article.aspx?articleId=6376>

http://docs.moodle.org/en/Forum_module

<http://www.epals.com/products/esb/>

http://www.masternewmedia.org/learning_educational_technologies/social-networking/social-networking-in-education-survey-on-new-generations-social-creative-and-interconnected-lifestyles-NSBA-20071109.htm

http://www.wired.com/software/webservices/news/2007/08/student_networks

<http://www.wired.com/culture/education/news/2007/04/myspaceforschool>

http://www.education-world.com/a_issues/issues/issues423.shtml

RFCs

Faculty/Staff: What electronic form would you most like to see added to the faculty section and what are you willing to do to help get it there?