Form 150 2022-2023

ESTIMATED LEGAL MAXIMUM GENERAL FUND BUDGET

General Fund Budget – Lines 1 through 18

1.	1. 2022-23 Adjusted FTE enrollment (Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old).) (from Table I)						=_	442.0
2. Estimated 2022-23 Preschool-Aged At-Risk (3 yr and 4 yr Old) FTE enrollment (see Footnote(e)) (Count as .5 FTE) 9/20/22 14.0 + 2/20/23 0.0							=	14.0
3. 2022-23 Total Adjusted FTE Enrollment including Preschool-Aged At-Risk (3 yr and 4 yr Old) (Line 1 + Line 2)						=	456.0	
4.	Estimated 2022-23 weighted	d low enrollment and high enrollmer	nt.					
	rom line 3) 456.0 x 0.431185 factor (from Table II)					=	196.6	
	•	Estimated 2022-23 Bilingual Weighting (see Footnotes (a) and (b))						0.0
	•	0.0 + 2/20/23 Contact H 0 + 2/20/23 ELL Hdct		<u>0</u>)/6 x 0.395 = 0)x.185 =	= 0.0			
		based on the higher of contact hou	<u></u>					
	. Estimated 2022-23 Career Technical Education (CTE) weighting (see Footnote (c)) (9/20/22 CTE contact hrs						=	13.8
7.	7. Estimated 2022-23 At-Risk Student Weighting							
	9/20/22 Free Lunch	140_+ 2/20/23 Free Lunc	h	<u>0</u> x 0.484			=	67.8
8.	Estimated 2022-23 High-De	nsity At-Risk Student Weighting (fro	om Table V, Line 2)				=	0.0
9.	Estimated 2022-23 Transpo	rtation Weighting (Table III, Line 6)		206,812	÷ \$4,846		=	42.7
10	D. Estimated 2022-23 Ancillar	y School Facilities Weighting. Amt	approved by Board of Tax Appeals.	0	÷ \$4,846		=	0.0
11	. Estimated Special Education	on Weighting. Amount of Sp. Ed. F	funding (see Footnote(f))	801,401	÷ \$4,846		=	165.4
12	2. Estimated FHSU Math & S	cience Academy FTE enrollment					=	0.0
13	3. Estimated 2022-23 Virtual	State Aid (Table IV, Line 4)					=	\$11,200
14	. Estimated 2022-23 operating l	budget excludes COLA. (Lines 3 thru	12 times BASE + Line 13)	942.3	x \$4,846	+ 11200	=	\$4,577,586
15	5. Estimated Cost of Living w	eighting (Must have 31% LOB)	\$0 (maximum allowed for this district	(Amt district will us	÷ \$4,846 se, up to the maximu	m)	=	0.0
16	S. Total General Fund Budge	t Authority including Cost of Living.		942.3	x \$4,846	+ 11200	=	\$4,577,586
Lc	ocal Option Budget See F	Form 155						
17. Estimated 2022-23 LOB General Fund budget (excludes Virtual & FHSU weighting) & includes higher of 2008-09 Spec Ed or current yr Spec Ed) (Lines 3 through 10 + 15) = 776.9 x \$4912 = \$3816133 + 801,401 (Spec Ed) =							=_	\$4,617,534
TABLE I - KSA 72-5132								
1.	Does the district qualify for the	ne 3 yr Average? (Due to military d	lependent children.)	NO				
2.	9/20/19 Audited FTE enrollm	nent (excludes Preschool-Aged At-I	Risk (4 yr Old) and Virtual)				=	455.5
3.		students of military families, not en At-Risk (4 yr Old)) (Must be at least n calculates zero.)			0.0		=	0.0
4.	9/20/20 Audited FTE enrollm	nent (excludes Preschool-Aged At-l	Risk (4 yr Old) and Virtual)				=	442.0
5.		FTE of new students of military fami At-Risk (3 yr and 4 yr Old)) (Must be n calculates zero.)			0.0		=	0.0
6.	9/20/21 Audited FTE enrollm	nent (excludes Preschool-Aged At-I	Risk (3 yr and 4 yr Old) and Virtual)				=	431.0
7.		students of military families, not en At-Risk (3 yr and 4 yr Old)) (Must be n calculates zero.)			0.0		=	0.0

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	illment plus 2/20/20 FTE (Excludes Presc	hool-Aged At-Risk (4 yr Old) and virtual.)		= 455.5			
9. Sept. 20, 2020, FTE enrollment plus 2/20/21 FTE (Excludes Preschool-Aged At-Risk (4 yr Old) and virtual.)							
10. Sept. 20, 2021, FTE enr	rollment plus 2/20/22 FTE (Excludes Pres	chool-Aged At-Risk (3 yr and 4 yr Old) and virtual.)		=431.0			
11. 3 YR AVG FTE*: (455.5 +	442.0 +					
	(line 8) 431.0) ÷ 3 =	(line 9) 442.8		=0.0			
* Excludes Preschool-Age	(line 10) d At-Risk (3 yr and 4 yr Old) and virtual; b	(goes to line 11) ut includes 2/20 military students if they qualify for the	Military Provision that year.				
12. 2022-23 FTE adjusted 6	enrollment for budget purposes (higher of	line 9, 10, or line 9, 10, or 11, if qualified for 3YR AVG		= 442.0			
13. Total FTE adjusted enrollment. (Goes to page 1, line 1)							
	TABLE II - L	ow and High Enrollment Weighting (KSA 72-5149)					
Enrollment of District		Factor					
0 - 99.9		1.014331					
100 - 299.9 300 - 1,621.9		{[7337 - 9.655 (E - 100)]÷3642.4} -1 {[5406 - 1.237500 (E - 300)]÷3642.4} -1					
1622 and over		0.03504					
E is the Adjusted FTE Enroll	ment (from Page 1, line 3)						
EXAMPLE: (FTE of 954.0)							
{[5406 - 1.237500 (954.0 - 3 {[5406 - 1.237500 (654.0)]÷3							
{[5406 - 809.325]÷3642.4}-1							
{4597.675÷3642.4} -1 1.261991-1							
0.261991							
0.201001							
Area of district in square		III - Transportation Weighting (KSA 72-5148)		= 90.0			
All public pupils transporte	ed or for whom transportation is being ma	ide available 9-20-2022					
	2.5 miles or more (Estimated)	225.0 + 2-20-23	0.0	= 225.0			
3. Index of density = Line 2	-	225.0 divided by Line 1	90.0	= 2.500			
4. Using index of density (Li	ne 3), determine Per Capita Allowance.			= \$790			
		Factor D IT and an extent of	Factor A [BASE Change]	1.1635			
		Factor B [Transported S	tudents times Per Capita Allowance] Factor C [Factor B times Constant]	\$177,750 \$177,750			
			Factor D [Factor C times Factor A]	\$206,812			
6. 2022-23 Trans. State Aid	= 206,812		(to Line 9, Page 1)	= 206,812			
In no event shall the transpo	artation weighting of the school district res	ult in the portion of such school district's state foundati	on aid attributable to the transportation				
	• •	nditures from all funds for transporting students for the	•	<i>'</i>			
		TABLE IV Virtual State Aid (KSA 72-3715)					
4. Falimeted 0/00/00 FTT	musilian and fau faill Connection (1987)		V	44.000			
	nrollment for full-time students enrolled in			= 11,200			
	nrollment for part-time students enrolled i * (20 years and older as of 9/20/22)	n virtuai programs. 0.0 0.0 0.0		= 0			
	* (dropouts aged 19 and under as of 9/20			= 0			
	Aid (Lines 1 plus 2 plus 3 plus 4)			= \$11,200			
*No student shall be coun	ted for more than 6 credits per year.						
		offered for gradity (2) upon distance learning to the state of	ijos which prodominatali				
	"Virtual School" means any school or educational program that: (1) Is offered for credit; (2) uses distance-learning technologies which predominately use internet-based methods to deliver instruction; (3) involves instruction that occurs asynchronously with the teacher and pupil in separate locations;						
(4) requires the pupil to make academic progress toward the next grade level and matriculation from kindergarten through high school graduation;							
	(5) requires the pupil to demonstrate competence in subject matter for each class or subject in which the pupil is enrolled as part of the virtual school;						
and (6) requires age-approp	riate pupils to complete state assessmen	t tests.					
TABLE V High At Pick Weighting Coloulation (KSA 72 5151)							
High At-Risk Weighting Calculation (KSA 72-5151)							
1. Estimated 2022-23 Free L	unch Percentage (1B divided by 1A)			= 29.85 %			

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A. 9/20/22 + 2/20/23 Headcount (from Open page)	=	469		
B. 9/20/22 + 2/20/23 Free Lunch Headcount (from Open page)	=	140		
2. Estimated 2022-23 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to Page 1, I	_ine 8)		=	0.0
A. USD Level (i or ii)	= <u></u>	0.0		
i. High-Density At-Risk >= 50% (1B times 10.5%)	= 0.0			
ii. High-Density At-Risk >= 35% and < 50% (1B times (#1 mil	= 0.0			
B. SCHOOL Level ****Enter building enrollment on HD-AR_BLDG worksheet***	=	0.0		
TABLE VI				
At-Risk and High Density At-Risk State Foundati From General Fund to At-Risk K-12 Fun	•	er		
FIOIII General Fund to Action K-12 Fund	u (K.S.A. 72-3131)			
1. Estimated 2022-23 At-Risk (Free Meals) Weighted FTE [Form 150 Line 7] =	67.8			
2. Estimated 2022-23 At-Risk (High Density) Weighted FTE [Form 150 Line 8] =	0.0			
3. Estimated 2022-23 At-Risk State Foundation Aid [(Line 1 + Line 2) X \$4846] =	67.8 X	\$4,846	=	\$328,559
Page 1 Footnotes:				
(b) FTE is computed by taking the total headcount of bilingual students who are enrolled and attendin approved bilingual class on 9-20-2022 and multiplying by factor of 0.185. Total headcount 0 x 0.185 = 0.00 (c) FTE is computed by taking the total clock hours of career and technical education students who are in an approved vocational class on 9-20-2022 and dividing by 6 (cannot exceed 6 hours for an indi	g in an 100 [Form 150 Line 5] g in an 100 [Form 150 Line 5] re enrolled and attending vidual student). Total 100 [Form 150 Line 6]	epartment		
of Education.				
(f) Comes from form 118 (line 20).				
(NOTE: If September 20 falls on a weekend, the following Monday will be the official count date.)				
Qualifying for the 3yr Average (Goes to Table I)				
 Did the district receive Federal Impact Aid? Did the district have a military dependent student enrolled during the 2021-2022 school year? Did the district decline in enrollment for 2021-2022 school year compared to the 2020-2021 school 	= = year? =	NO YES YES		
Qualifying for Military Provision for 2/20 weightings				
Is the 2/20/23 Est. FTE Enrollment 0.0 >=25 or 1% of the 9/20/22 Es	t. FTE Enrollment	445.0	=	NO