Form 0-135-150 6/2019

USD#

342

USD Form 150 2019-2020 ESTIMATED LEGAL MAXIMUM GENERAL FUND BUDGET

General Fund Budget - Lines 1 through 18

1.	2019-20 Adjusted FTE enrollment (Excludes Preschool-Aged At-Risk.) (from Table I)	=_	466.2
2.	Estimated 2019-20 4yr old at risk FTE enrollment (See Footnote(e)) (At-risk students count as .5 FTE) 9/20/19 14.0 + 2/20/20 0.0	=	14.0
3.	2019-20 Total Adjusted FTE Enrollment including 4 yr old at risk (Line 1 + Line 2)	=	480.2
4.	Estimated 2019-20 weighted low enrollment and high enrollment. (from line 3) 480.2 x 0.422964 factor (from Table II) (see Footnote (a) and (b))	=	203.1
	Estimated 2019-20 Bilingual Weighting A. $(9/20/19 \text{ Contact Hrs} $	=_	0.0
	Estimated 2019-20 Career Technical Education (CTE) weighting (see Footnote (c)) (9/20/19 CTE contact hrs $\underline{160.0} + 2/20/20$ contact hrs $\underline{0.0}) / 6 \times 0.5$	=	13.3
7.	Estimated 2019-20 At-Risk Student weighting		
	9/20/19 Free Lunch	=	72.6
8.	Estimated 2019-20 High-Density At-Risk Student Weighting (from Table V, Line 2)	=_	0.0
9.	Estimated 2019-20 School Facilities Weighting (see Footnote (d)) 9/20/19 School Facilities FTE	=	0.0
10	210,357 ÷ \$4,436	=_	47.4
11	. Estimated 2019-20 Ancillary School Facilities Weighting. Amt approved by Board of Tax Appeals ÷ \$4,436	=_	0.0
12	2. Estimated Special Education weighting. Amount of Sp. Ed. Funding (f) 926,487 ÷ \$4,436	=_	208.9
13	3. Estimated FHSU Math & Science Academy FTE enrollment	=	0.0
14	Estimated 2019-20 Virtual State Aid (Table IV, Line 4)	=	\$0
15	i. Estimated 2019-20 operating budget excludes COLA. (Lines 3 through 13 times BASE + Line 14) 1,025.5 x \$4,436 + 0	=	\$4,549,118
16	5. Estimated Cost of Living weighting (Must have 31% LOB) \$0 \(\frac{\district}{\text{(Amt district will use, up to the maximum)}}	=_	0.0
17	7. Total General Fund Budget Authority including Cost of Living. (Form 150 Line 15 + Line 16) 1,025.5 x \$4,436 + 0	=_	\$4,549,118
Lo	ocal Option Budget See Form 155		
18	8. Estimated 2019-20 LOB General Fund budget (excludes Virtual & FHSU weighting & includes higher of 2008-09 Spec Ed or current yr Spec Ed) (Lines 3 through 11 + 16) = 816.6 x 4558 = \$3722063 + 926,487 (Spec Ed)	=	\$4,648,550

TABLE I - KSA 72-5132				USD#	342	
1. Does the district qualify for the	ne 3yr Average?		NO	-		
2. 9/20/16 Audited FTE enrollm	ent (excludes 4 yr old at-risk and Virtu	al)			=	455.8
	students of military families, not enroll lust be at least 25 FTE or 1% of Line 2 n calculates zero.)			0.0	=	0.0
4. 9/20/17 Audited FTE enrollm	ent (excludes 4 yr old at-risk and Virtu	ial)			=	466.2
	TE of new students of military families lust be at least 25 FTE or 1% of Line 4 n calculates zero.)			0.0	=	0.0
6. 9/20/18 Audited FTE enrollm	ent (excludes 4 yr old at-risk and Virtu	ıal)			=	465.6
	students of military families, not enroll lust be at least 25 FTE or 1% of Line 6 n calculates zero.)			0.0	=	0.0
8. Sept. 20, 2016, FTE enrollme	ent plus 2/20/17 FTE (Excludes 4 yr ol	d at risk and virtual.)			=	455.8
9. Sept. 20, 2017, FTE enrollme	ent plus 2/20/18 FTE (Excludes 4 yr ol	d at risk and virtual.)			=	466.2
10. Sept. 20, 2018, FTE enrolln	nent plus 2/20/19 FTE (Excludes 4 yr o	old at risk and virtual.)			=	465.6
11. 3 YR AVG FTE*: (455.8 + (line 8) 465.6)/3=	466.2 (line 9) 462.5	+		=	0.0
* Evoludos 4 va old ot viole on	(line 10)	(goes to line 11)	Ulitaria Dua dalam that was			
•	d virtual; but includes 2/20 military stud		•			466.0
	ellment for budget purposes (higher of	illie 9, 10, of lifte 9, 10, of 1	i, ii quaiiiled for STR AVG).	=	466.2
13. Total FTE adjusted enrollm	ent. (Goes to page 1, line 1)				=	466.2
TABLE II - Low and High Enro Enrollment of District 0 - 99.9 100 - 299.9 300 - 1,621.9 1622 and over	ollment Weighting (KSA 72-5149)	••	Factor 1.014331 .655 (E - 100)]÷3642.4} -1 7500 (E - 300)]÷3642.4} -1 0.03504			
E' is 2018-19 Adjusted FTE Enr	ollment (from Page 1, line 3)					
EXAMPLE: (FTE of 954.0)						
{[5406 - 1.237500 (954.0 - 300)] {[5406 - 1.237500 (654.0)]+3642 {[5406 - 809.325]+3642.4}-1 {4597.675+3642.4} -1 1.261991-1 0.261991	•					
TABLE III - Transportation We						00.0
Area of district in square mile	2 8 9-20-2019.				=	90.0
All public pupils transported who reside in the district 2.5	or for whom transportation is being ma miles or more (Estimated)	ade available 9-20-2019	250.0 + 2-20-20	0.0	=	250.0
3. Index of density = Line 2	<u>-</u>		250.0 divided by Line 1	90.0	=	2.778
4. Using index of density (Line	3), determine Per Capita Allowance.				=	\$790
6. Take higher of 2019-20 Tran		Factor I	Factor [Factor A [BASE Ch mes Per Capita Allow Factor B times Con Factor C times Fac (to Line 10, Page 1)	ance] \$ stant] \$	1.0651 6197,500 6197,500 6210,357 210,357
In no event shall the transportat	tion weighting of the school district rest on weighting being in excess of 110% of	ult in the portion of such sch	ool distri <mark>ct's state foundati</mark>	on aid	ents for the	,

TABLE IV Virtual Enrollment Weighting (KSA 72-3715)	USD#	342						
1. Estimated 9/20/19 FTE enrollment for full-time students enrolled in virtual programs. 2. Estimated 9/20/19 FTE enrollment for part-time students enrolled in virtual programs. 3. Estimated Virtual Credits* (19 years and older). 4. Estimated Virtual State Aid (Lines 1 plus 2 plus 3)	\$1,700	= 0 = 0 = 0 = \$0						
*No student shall be counted for more than 6 credits per year. "Virtual School" means any school or educational program that: (1) Is offered for credit; (2) uses distance-learning technologies which predominately use internet-based methods to deliver instruction; (3) involves instruction that occurs asynchronously with the teacher and pupil in separate locations; (4) requires the pupil to make academic progress toward the next grade level and matriculation from kindergarten through high school graduation; (5) requires the pupil to demonstrate competence in subject matter for each class or subject in which the pupil is enrolled as part of the virtual school; and (6) requires age-appropriate pupils to complete state assessment tests.								
TABLE V High At-Risk Weighting Calculation (KSA 72-5151)	USD#	342						
1. Estimated 2019-20 Free Lunch Percentage (1B divided by 1A) A. 9/20/19 + 2/20/20 Headcount (from Open page) B. 9/20/19 + 2/20/20 Free Lunch Headcount (from Open page) = 0.0000000000000000000000000000000000	494 150	= 30.36 %						
2. Estimated 2019-20 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to Page 1, Line 8) A. USD Level (i or ii) = 0.0 i. High-Density At-Risk >= 50% (1B times 10.5%) = 0.0 ii. High-Density At-Risk >= 35% and < 50% (1B times (#1 minus 35%) times .7) = 0.0 B. SCHOOL Level ***Enter building enrollment on HD-AR_BLDG worksheet*** =	0.0	=0.0						
Page 1 Footnotes:								
(a) Weighted FTE enrollment is computed by taking the total clock hours of bilingual students who are enrolled and attending approved bilingual class on 9-20-2019 and dividing by 6 (cannot exceed 6 hours for an individual student). Total clock hours 0.000 (Record on Line 5)	in an							
(b) FTE is computed by taking the total headcount of bilingual students who are enrolled and attending in an approved bilingual class on 9-20-2019 and multiplying by factor of 0.185. Total headcount								
(c) FTE is computed by taking the total clock hours of career and technical education students who are enrolled and attending in an approved vocational class on 9-20-2019 and dividing by 6 (cannot exceed 6 hours for an individual student). Total clock hours 160.0 ÷ 6 = 26.6667 (Record on Line 6)								
(d) In order to access new facilities weighting, a USD must have adopted at least a 25% LOB. Only eligible to schools that paper prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with on a military reservation located on USD 207 and USD 475.								
(e) Four year old at risk students are counted as .5 FTE. USD must be approved by the Kansas State Department of Education.								
(f) Comes from form 118 (line 20).								
(NOTE: If September 20 falls on a weekend, the following Monday will be the official count date.)								

ADDITIONAL DEFINITION FOR SCHOOL FACILITIES (Must use a minimum LOB listed below to qualify for this provision.)

e) School Facilities Definition - School facilities weighting is available for school districts whose adopted local option budget (LOB) is at least 25% for 2014-15 and have constructed an entirely new facility or an addition to an existing facility. Only eligible to schools that had a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 or USD 475.

The determination of weighting will be based upon the number of full-time equivalent (FTE) students that are enrolled and attending in the new facility September 20 (and February 20 for districts qualifying under K.S.A. 72-5139). In the case of school districts that have constructed an addition to existing facilities, the number of students that are enrolled and attending in the new classroom facility will be counted on a full-time equivalent basis (see example 2.) The additional weighting for this provision of the law is applicable for two years only. For a new facility, the FTE is for the entire building (see example 1). For additions to an existing facility, the following calculation would be utilized.

Example #1: (For new buildings.)

For a totally new constructed building, the FTE equals the total enrollment FTE for that building.

	<u>Headcount</u>	<u>FTE</u>
Kindergarten	77	77.0
Grade 1	87	87.0
Grade 2	81	81.0
Grade 3	75	75.0
Weighting for example:		320.0 X 0.25 = 80.0 X \$4,436 = \$354,880

Example #2: (For new additions)

	Total number of students in each new classroom _ Number of class periods (divide by) _ Full-time equivalent enrollment = _		
Example:	New classroom A = New classroom B = New classroom C = New classroom D = TOTAL =	154 133	students for the day students for the day students for the day students for the day
	divide by _ = _	7 73.3	class periods FTE

Weighting for above example: $73.3 \times 0.25 = 18.3 \times \$4,436 = \$81,179$

Qualifying for the 3yr Average (Goes to Table I)

 Did the district receive Federal Impact Aid? Did the district have a military dependent student enrolled during the 2018-19 school year? Did the district decline in enrollment for 2018-19 school year compared to the 2017-18 school year? 				NO YES YES			
Qualifying for Military Provision for 2/20 weightings							
Is the 2/20/20 Est. FTE Enrollment	0.0	>=25 or 1% of the 9/20/19 Est. FTE Enrollment		465.0	=	=	NO

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