Friday – May 8

Reading

Required

**High Frequency Words** for the week: against, cover, early, getting, here, hurry, much, stopped, toward, you

Go through the **vocabulary words** and have your child use the words in a sentence or give examples.

* darting- moving from place to place very quickly
* smothered-thickly covered with something else
* nod-move your head up and down to show that you agree
* slippery-wet, smooth, and hard to hold
* hollered-shouted loudly
* delight-great joy
* fragrant-smells sweet
* Grunted-you made a low, deep sound

**Complete the Family Interview worksheet**

Math-Lesson 14.6 – pgs. 833-836

* Complete all the problems.
* On the front:
  + Have your child choose how many of each to draw (choose a number for each between 1 and 10. Do not use the same number for each one. Your child gets to choose what shape to draw to represent the connecting cubes, counters, and ones cubes.
  + Down below the graph have your child write a question about the data and then write the answer.
    - Example question: How many more \_\_\_\_\_\_\_\_\_ are there than \_\_\_\_\_\_\_?
* On problem 2, have them write their own question and solve it.
* On problems 3 and 4, have them write their own questions, equations, and then a sentence to answer the question.
* On problems 5-7, use words and equations to solve.

Optional:

* Homework for 14.6 – pgs. 837-838
* KAHN Academy

Writing

The goal is to write 5-6 sentences a day. We would love to see pictures of their writing. They are more than welcome to dry pictures to go along with their journal entries. Please date each entry at the top. The main things to be looking for are capital letters at the beginning of sentences, punctuation marks at the end of sentences, and spelling common sight words correctly.

Topic choices for today’s journal entry:

* Write about your day.
* Free choice. Write about whatever topic you would like to tell your teacher about.
* If a cat could talk, what would they say?