Thursday – May 7

Reading

Required - Go to the HMH website (the reading link for today):

**High Frequency Words** for the week: against, cover, early, getting, here, hurry, much, stopped, toward, you

Go through the **vocabulary cards** (darting, smothered, nod, slippery, hollered, delight, fragrant, grunted) and have your child use the words in a sentence or give examples.

The **focus** for today is:

Theme

* The moral or the lesson the author wants readers to take away from the story.
* Think about the story’s topic, look for lessons a character learns or can teach, use clues to figure out the message, say the theme in your own words.

Read the story Where on Earth is My Bagel p. 108-129 on HMH website.

Here are the questions to think about/talk about while reading: You do not need to turn any type of *written or recorded response in with this. These questions are meant to guide you through the story.*

* After reading p. 115

Who is the story’s main character, and what problem does he have?

Answer: Yum Yung wants a New York bagel, but can’t find one where he lives.

How does Yum Yung try to solve his problem?

Answer: Yum Yung sends a message to New York asking for a bagel. When the bagel doesn’t arrive, he figures it’s lost and decides to search for it. He asks Farmer Ahn if he’s seen his bagel, but he has not.

As you continue to read, what details will you look for to help you figure out the story’s theme?

Answer: I will look for details that explain how Yum Yung solves his problem and what lesson he learns.

* After reading p. 128

What topic is this story mostly about? What evidence shows that?

Answer: Working together; Yum Yung realizes the flour, sea salt, honey, and oven he needs for the recipe are with his friends. Yum Yung learns that when he and his friends work together, they are able to make the bagel he wants so badly.

What theme, or big idea, does this help you figure out?

Answer: Working together can help you get what you want, even if what you want seems like it’s impossible to get.

Optional

* Take the comprehension test over Where on Earth is My Bagel!

● Read independently for 15-20 minutes

● Your student can use iRead – it is one of the options on the first page once you login to HMH.

● Your student can practice the Spelling List for this week. There will not be a test. This is completely optional.

running, clapped, stopped, hopping, batted, selling, pinned, cutting, sitting, rubbed, missed, grabbed

Challenge

wrapped

swelling

Math-Lesson 14.5 – pgs. 827-830

* Complete all the problems independently.
* For the pictograph on the front, be sure to line up the stars and make them the same size. If it helps to draw the graph paper squares again, please do. Here are some examples of what they could write for what they notice at the bottom. \_\_\_\_\_\_\_ was the favorite animal of the class because it had the most votes. \_\_\_\_\_\_\_ was the least favorite animal of the class because it had the fewest votes. More students like \_\_\_\_\_\_\_\_\_\_\_ than \_\_\_\_\_\_\_\_\_\_\_.
* On numbers 4 and 7, make sure they answer both questions.
* Write equations for numbers 2-5, 7-8, and 10-12.

Optional:

* Homework for 14.5 pgs. 831-832
* KAHN Academy

Writing

The goal is to write 5-6 sentences a day. We would love to see pictures of their writing. They are more than welcome to dry pictures to go along with their journal entries. Please date each entry at the top. The main things to be looking for are capital letters at the beginning of sentences, punctuation marks at the end of sentences, and spelling common sight words correctly.

Topic choices for today’s journal entry:

* Write about your day.
* Free choice. Write about whatever topic you would like to tell your teacher about.
* You found a magic wand! What would you do with it?