Tuesday – May 5

Reading

Required - Go to the HMH website (the reading link for today):

**High Frequency Words** for the week: against, cover, early, getting, here, hurry, much, stopped, toward, you

Go through the **vocabulary cards** (brass, style, combined, mattered, beaten, proudly) and have your child use the words in a sentence or give examples.

The **focus** for today is:

Figurative Language

* Makes writing colorful and interesting, but words and sentences don’t mean exactly what they say
* Simile-compares two things using **like** or **as**. Ex. She’s as busy as a bee.
* Idiom-phrase that means something different from its everyday meaning. Ex. It’s raining cats and dogs.
* Hyperbole-statement that is so crazy it can’t be true. Ex. Her smile was a mile wide.

Read the story Trombone Shorty on HMH website.

Here are the questions to think about/talk about while reading: You do not need to turn any type of *written or recorded response in with this. These questions are meant to guide you through the story.*

* After reading p. 6

Does the author use a hyperbole or an idiom on this page? How do you know?

Why do you think the author uses figurative language to describe James’s trumpet playing?

* After reading p. 8

What text on this page is an example of literal language? ( means exactly what it says)

Which sentence includes figurative language?

What word shows that this is a simile?

Why does the author use this simile to describe a tuba?

* After reading p. 12

What does the author mean when he says that he wants his music to sound like a “musical gumbo”?

* After reading p. 20

Why did people start calling the author Trombone Shorty?

* After reading p. 28

What did Trombone Shorty do after he played the trumpet on stage at the New Orleans Jazz & Heritage Festival? Why did he do this?

Optional

● Read independently for 15-20 minutes

● Your student can use iRead – it is one of the options on the first page once you login to HMH.

● Your student can practice the Spelling List for this week. There will not be a test. This is completely optional.

running, clapped, stopped, hopping, batted, selling, pinned, cutting, sitting, rubbed, missed, grabbed

Challenge

wrapped

swelling

Math-Lesson 14.3 pgs. 815-818

* Do all of the problems.
* On numbers 6 and 8, please have your child write an equation and solve.
* On the graph on page 818, they can use crayons or colored pencils if they would like to.

Optional:

* Homework for 14.3 pgs. 819-820
* KAHN Academy

Writing

For the rest of this week, your child will be doing a journal entry each day. The goal is for them to write 5-6 sentences a day. We would love to see pictures of their writing. They are more than welcome to dry pictures to go along with their journal entries. Please date each entry at the top. The main things to be looking for are capital letters at the beginning of sentences, punctuation marks at the end of sentences, and spelling common sight words correctly.

Topic choices for today’s journal entry:

* Write about your day.
* Free choice. Write about whatever topic you would like to tell your teacher about.
* Go on a walk with someone in your family. Write about the things you saw as you were out walking.