Wednesday – May 6

Reading

Required - Go to the HMH website (the reading link for today):

**High Frequency Words** for the week: against, cover, early, getting, here, hurry, much, stopped, toward, you

Go through the **vocabulary cards** (darting, smothered, nod, slippery, hollered, delight, fragrant, grunted) and have your child use the words in a sentence or give examples.

The **focus** for today is:

Make Inferences

* Use clues to make a smart guess about something the author doesn’t tell you.
* Clues from the text and pictures + Clues from what I already know = Inference

Read the story Where on Earth is My Bagel p. 108-129 on HMH website.

Here are the questions to think about/talk about while reading: You do not need to turn any type of *written or recorded response in with this. These questions are meant to guide you through the story.*

* After reading p. 110

Where does Yum Yung live?

Answer: in a village near mountains

What details in the text and picture tell you more about this place?

Answer: The text says that Yum Yung’s village has waterfalls that rush into streams and lilacs blossoming on every hillside. The illustration shows farmland and houses

 What is Yum Yung doing in the illustration?

 Answer: sleeping

 What do you think he is dreaming about?

 Possible answer: a New York bagel because he wants one.

* After reading p. 112

Model for your child or tell them. *As I read this page, I wonder why Yum Yung goes to so much trouble to get a New York bagel. Can’t he just call a bagel shop or order one online? Then I remember that he lives in a small village in the mountains. Maybe they don’t have phones or internet there. It’s also possible that this story takes place in the past, before internet or phones existed. I think that’s why he has to have a pigeon carry his request to New York. He doesn’t have any other way to get it there.*

* After reading p. 113

What is Yum Yung doing in this illustration?

 Answer: He is looking at a bagel in the sky.

Do you think the illustration shows what is really happening? Tell why or why not.

Answer: I think Yum Yung is really looking at the moon. The illustration shows what he is imagining. He is picturing a big round bagel in the sky instead of a big round moon because he wants a bagel so badly.

 What kind of person is Yum Yung? Cite evidence that helps describe him.

Answer: Yum Yung is patient. He waits and waits for his bagel. Also, he does not give up easily. When his bagel does not arrive, he does not lose hope. He decides to search for his lost bagel.

 What do you think Yum Yung will do next?

Possible Answer: I think he will send another message to New York. He will ask what happened to his bagel.

* After reading p. 114

Why does Yum Yung go to visit Farmer Ahn?

 Answer: He thinks Farmer Ahn might know where his lost bagel is.

How might this solve Yum Yung’s problem?

Answer: If Farmer Ahn has seen the bagel, he might be able to help Yum Yung find it.

 Is this what you predicted Yum Yung would do next?

* After reading p. 115

 Why does Farmer Ahn think his plow wheel is a bagel?

Answer: Yum Yung tells him that a bagel is round with a hole in the middle. The picture shows that his plow wheel looks like that. It is also round with a hole in the middle.

* After reading p. 117

What happens when Yum Yung visits Fisherman Kee?

Answer: Fisherman Kee tells Yum Yung that he has not seen Yum Yung’s bagel.

 How is this visit similar to Yum Yung’s visit to Farmer Ahn?

 Answer: Neither person has seen Yum Yung’s bagel.

 How is it different?

Answer: Farmer Ahn thinks his plow wheel might be Yum Yung’s bagel. Fisherman Kee thinks it might be a life ring.

 What do you notice about the item that each person mistakes for a bagel?

Answer: The item is important to that person’s job. Farmer Ahn needs a plow wheel to use his plow. Fisherman Ahn needs a life ring to stay safe on his boat.

* After reading p. 121

What can you infer about Oh’s Heavenly Bakery from the illustration? Explain how details in the illustration helped you make your inference.

Possible Answer: The woman in the picture looks like she is making bread, so I infer that she is Oh. She is smiling at Yum Yung, so I can infer that she is kind. She is listening to what Yum Yung has to say, so I can infer that she cares about him and wants to help.

 What happens in this part of the story?

Answer: Yum Yung visits Baker Oh. She has not seen his bagel. The pigeon Yum Yung sent to New York returns.

 How might these events help Yum Yung solve his problem?

Answer: Yum Yung had sent the pigeon to get a New York bagel. If the pigeon has returned with a bagel, Yum Yung’s problem will be solved.

* After reading p. 122

 Why do you think Joe was not able to send Yum Yung a bagel?

Answer: The note says that Joe’s bagels only stay fresh on the same day they’re made. The pigeon would not have been able to fly back home with the bagel in just one day.

Infer how you think Yum Yung feels after understanding what you need to make a bagel. Why do you think he feels this way?

Possible Answer: The text says Yum Yung jumps. That tells me he is excited. I think he feels this way because he knows where to get the ingredients to make a bagel.

* After reading p. 125

 What is Yum Yung’s job? Why is his job important?

Answer: Yum Yung’s job is to read the instructions in the recipe. Farmer Ahn, Fisherman Lee, and Beekeeper Lee have never made a bagel before, so they need Yum Yung to tell them what to do.

* After reading p. 126

Why does Yum Yung pay special attention to making sure the edge of the bagel’s hole is perfected?

Answer: Yum Yung thinks the hole is an important part of the bagel. I think he wants to make sure you can see the hole when the bagel is finished.

* After reading p. 127

The text says that Yum Yung broke off a piece of the bagel for each of his friends. What can you infer from this?

Answer: Even though he’s wanted a bagel since the beginning of the story, he does not take a piece right away. Instead, he gives some to his friends first. I can infer that he is showing his friends that he is grateful for their help.

* After reading p. 128

How do you think Yum Yung feels at the end of the story? Use text details to explain.

Answer: The text says Yum Yung’s bagel was “perfect” and “heavenly”. It tasted delicious. I think he feels happy that he didn’t give up on his dream even when it was difficult. I also think he feels proud that he and his friends worked together to make the bagel themselves.

Optional

● Read independently for 15-20 minutes

● Your student can use iRead – it is one of the options on the first page once you login to HMH.

● Your student can practice the Spelling List for this week. There will not be a test. This is completely optional.

running, clapped, stopped, hopping, batted, selling, pinned, cutting, sitting, rubbed, missed, grabbed

Challenge

wrapped

swelling

Math-Lesson 14.4 – pgs. 821-824

* Complete all the problems
* Your child will need to draw pictures in the pictograph.
* It is VERY important for them to draw each picture the same size and to have them lined up by columns.
* It might be helpful if you could help them make boxes that look like graph paper and then they just have to draw one picture in each box. The boxes you draw would look like the ones they used on the pictograph on the front page.
* On number 11, they can make a simpler looking tree.

Optional:

* Homework pgs. 825-826
* KAHN Academy

Writing

The goal is to write 5-6 sentences a day. We would love to see pictures of their writing. They are more than welcome to dry pictures to go along with their journal entries. Please date each entry at the top. The main things to be looking for are capital letters at the beginning of sentences, punctuation marks at the end of sentences, and spelling common sight words correctly.

Topic choices for today’s journal entry:

* Write about your day.
* Free choice. Write about whatever topic you would like to tell your teacher about.
* What would you do if there was a dragon stuck under your bed?